

Regional Resiliency Action Plan

RRAP Stakeholder Engagement Sub-Committee Web-Meeting

May 3, 2018 | 10 am

Roll was taken. Tara went over the attendee list from the May 7th and 8th workshops. Luis and Matt gave a summary of their maps and economic resilience analysis for the listening workshops. They plan to present their maps and information at the workshops in a short a simple manner. For the Invited Public and Elected Officials workshops Brevard and Volusia will be kept separate regarding the save the dates and registration. Tara posed the question about what to call this meeting to make it understandable. Darcy and Sarah both expressed that calling it a “workshop” would be the most straightforward. Then the group reviewed the save the date for the Invited Public and Elected Officials workshops. There were suggestions by multiple people to make the save the date more condensed and add maybe a picture of flooding. These suggestions will be implemented in the save the date. During this workshop there will be presentation of findings from the May 7th and 8th workshops. Tara opened up for discussion about how the August workshops will go and what kind of information should be addressed. There will be some background information given at the workshops to educate on what has been done. There will also be presentation on what the action plan is and some break out groups to get information from the attendees. There was discussion about what to address for this workshop as far as future planning. The economic plan goes to 2070, it was agreed upon that focusing on 2040 and 2070 would be beneficial and participants may question beyond those dates on their own. Emergency response to disaster and economic development will also be included in this workshop. Tara expressed need for contacts to invite people to these workshops. Please send in any contacts to Tara you may have. There will be more information sent about the educational component and breakout sessions before the next meeting. June 8th is the next call.